



Relationship to Society

The RIKEN TECHNOS GROUP is involved in various activities to promote harmonious coexistence with the local community, as well as a better understanding of our business activities. This section introduces initiatives being taken in Japan and overseas.

Initiatives in Japan



Environmental initiatives

Saitama Factory



We provided credits to the Zero Carbon Saitama initiative being conducted by Saitama Prefecture and received a letter of appreciation from the Governor of Saitama Prefecture. Zero Carbon Saitama is an initiative aimed at achieving a decarbonized society, where businesses provide CO₂ emission reductions as credits which are used to offset CO₂ emissions from Tokyo 2020.

RIKEN CHEMICAL PRODUCTS CO., LTD.



We support the environmental beautification activities organized by the association of the Konan Industrial Estate, where the head office and Shiga Factory of RIKEN CHEMICAL PRODUCTS CO., LTD. are located. Activities to clean up the river flowing through the town (usually twice each year, but conducted only once this year) and roads around the factory (once each year) as well as regular inspections (once each year) of facilities—such as those for wastewater and liquid waste—within the town and industrial estate are also conducted.

From April 2020

April

May

June

July

August

September



Contributing to CO₂ reduction by using vehicles with low fuel consumption as company vehicles

Osaka Branch



Nagoya Sales Office



Donation of goods to food bank

Osaka Branch



Disaster reserves were donated to a specific non-profit project for the effective use of excess food and provision of support to welfare organizations.



Contribution



Next generation



Interaction



Environment



Internships

We are proactive in hosting workplace experience and internship programs for high school students who will be the workers of the future in society. They experienced manufacturing, equipment maintenance, and product development at the Mie Factory.

Mie Factory

Two students from Kameyama High School went through a five-day workplace experience.



Experiencing bearing installation at the Engineering Department



Made exemplary erasers at the R&D Center

2021

October

November

December

January

February

March



Donation of RIKEGUARD® products against infectious diseases



Face shields which use RIKEGUARD®, a product against infectious diseases, were donated to hospitals, and we received a letter of appreciation from the Ministry of Economy, Trade and Industry.



Support for damage from the heavy rain event of July 2020



Our sympathies go out to those who were affected by the heavy rain event of July 2020. We wish to express our condolences to those who lost family members due to this disaster.

As relief for victims of the disaster and to help in the recovery of the disaster-struck area, RIKEN TECHNOS CORPORATION donated one million yen to Kuma-mura located in Kuma-gun, Kumamoto Prefecture. In accordance with the request from the disaster-struck area, we also sent 1,500 rolls of our food wrap RIKEN WRAP Tappuri 100m so as to be of assistance to the lives of the victims.



Initiatives Overseas

This section describes overseas initiatives at RIKEN ELASTOMERS CORPORATION and RIKEN U.S.A. CORPORATION in the United States, RIKEN (THAILAND) CO., LTD. and RIKEN ELASTOMERS (THAILAND) CO., LTD. in Thailand, and PT. RIKEN INDONESIA in Indonesia.

Message from an Officer



Toshimi Yamanaka
Executive Officer, RIKEN TECHNOS CORPORATION
Director, President & CEO, RIKEN AMERICAS CORPORATION
Director, President & CEO, RIKEN ELASTOMERS CORPORATION

The United States, which had the most COVID-19 infections in the world, is starting to recommence economic activities at a rapid pace even though there were many sacrifices. At the same time, it is clear that the post-COVID-19 world is divided in many aspects—including economy, race, gender, geography, and religion—and this is becoming a social issue. RIKEN AMERICAS CORPORATION aims to be a company that maintains social fairness, spreads the RIKEN TECHNOS WAY, and makes employees and their families feel proud in working together with us. In addition, as a social contribution activity, we continue to support many children together with external organizations who share the same vision. I believe that offering a shining light full of hope for innocent children will definitely guide society toward a better direction.

Initiatives at RIKEN ELASTOMERS CORPORATION

At RIKEN ELASTOMERS CORPORATION, employees contribute to the local community through a variety of activities.

Providing educational support needed by local communities

Giving everyone a chance to receive fair and high-quality education is also one of the important goals in the SDGs. Through programs such as participation in career fairs, cooperation in student education programs, and monetary assistance for special projects, support is provided to Pembroke Elementary School, Hopkinsville High School, and Christian County High School. Donations continue to be made to United Way and the Boys and Girls Club. The funds collected are used in various activities and contribute toward areas such as education support for children and social welfare for local communities. Efforts are also made in employee education, such as the inclusion of discussions focusing on sustainability topics once each year in the company's safety meetings.



Protecting rich nature for sustainable development

Protecting ecosystems on land—such as mountains and forests—and preventing desertification is a major issue for carrying out sustainable development while minimizing the impact on climate change. Tree planting activities are conducted after carrying out dialogues with the Economic Development Council (EDC) at Hopkinsville in the state of Kentucky to determine suitable places for the donation of trees, time, and labor. Cherry trees are also planted within the premises as part of the company's greening efforts.



Officer Message



Akihiro Tamura
Director, President & CEO, RIKEN
(THAILAND) CO., LTD.

Each year, RIKEN (THAILAND) CO., LTD. has a scholarship system offering THB 5,000 per student to support the promotion of learning for our employees' children. In fiscal 2020, the system gave out a total of 15 scholarships. As part of our contributions to the local community, we also give donations to elementary schools and other institutions through local education support programs as well as work with the local municipal office to support facilities for the disabled activities, assisting in activities such as the sales of merchandise within RIKEN (THAILAND) CO., LTD. As for the environment, we will contribute to the local community with employees uniting together to coexist with local residents and society, such as the development of environmentally friendly products and the purification of industrial waste water.

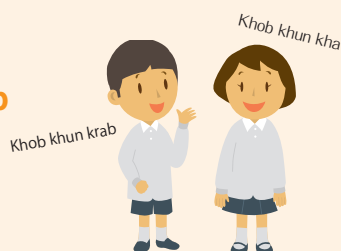
Initiatives at RIKEN (THAILAND) CO., LTD.

RIKEN (THAILAND) CO., LTD. has a scholarship system to support the promotion of learning for our employees' children.



FY2020 recipients of the RIKEN (THAILAND) CO., LTD. scholarship

Children who received the scholarship



Poorithat Pimkan
Fourth grader



Child of engineering staff
Jirayut Pimkan

Siraphob Poowiphak
Fourth grader



Child of medical product
manufacturing staff Wirut
Poowiphak

Thamonwan Bunchart
Fourth grader



Child of general product
manufacturing staff
Prasong Bunchart

Tepthat Poosirit
Second grader



Child of general product
manufacturing staff Jirasak
Poosirit

Narin-nipha Sombun
Third grader



Child of medical product
manufacturing staff
Taweek Sombun

Panuphong Wongnoi
Third grader



Child of general product
manufacturing staff Weera
Wongnoi

Warintorn Prachanok
Sixth grader



Child of QA staff Uthit
Prachanok

Shinnawut Nakasorn
Sixth grader



Child of medical product
manufacturing staff Danai
Nakasorn

Kornwarin Nuamthong
Ninth grader



Child of logistics staff
Suchart Nuamthong

Nattanong Phungto
Ninth grader



Child of general product
manufacturing staff
Manoch Phungto

Natnicha Poomikonsarn
Ninth grader



Child of medical product
manufacturing staff Arthit
Poomikonsarn

Natcha Bangnoi
First year high school
student



Child of administrative staff
Kampon Bangnoi

Sayamol Khamdee
Second year high school
student



Child of medical product
manufacturing staff
Thanawut Kamdee

Natchaya Wongjaruentaworn
Third year high school
student



Child of administrative staff
Sunantha Jaijaruen

Rinlada Sangmanee
Third year high school
student



Child of financial staff
Jutamas Kwanthaworn

Relationship to Society

ISO
26000Community Involvement
and Development

Shown below are letters of appreciation received from some of the scholarship recipients.

Tepthat Poosirit

I am Tepthat, a second grader. I am happy to receive the scholarship this time. I will use it to buy stationery and for studies. I will save the rest in the bank and use it for future studies.

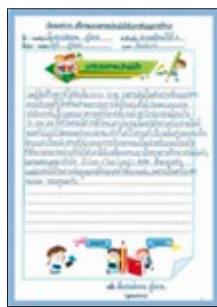
Thank you, RIKEN and the management, for offering this scholarship for children's future and education. (Second grader)



Siraphob Poowiphak

I am very happy to receive this sum of THB 5,000. It is a very large sum. I was very excited when receiving the scholarship. There were many adults and also some older children. I will give part of the money to my family, and after paying for tuition, use the remaining money for future studies. For tuition, I study at my tutor's home in the evening. It is a very nice place. I can seat anywhere I want. I will use the remaining money for future studies.

Thank you, RIKEN (THAILAND). I am very happy. This is the first time I am receiving a scholarship. Thank you. (Fourth grader)



Nattanon Phungto

I am happy to again receive a scholarship from the company where my father works. I think this is the third time. My father saves this money into my bank account. This is an account since I was a child and my father said it is my savings. I will use this scholarship for school fees, uniform, and stationery. I will make sure it is used in the most helpful way. Thank you. (Ninth grader)



Initiatives at RIKEN ELASTOMERS (THAILAND) CO., LTD.

Enhancing health and maintaining medical environments

RIKEN ELASTOMERS (THAILAND) CO., LTD. participated in the marathon held by Hi-Tech Industrial Estate (next to Rojana) as a CSR activity. (THB 400 per person was donated as event participation fee.)

The participation fees collected (approximately THB 350,000) were donated as funds for the purchase of equipment for public hospitals. Approximately 20 men and women from RIKEN ELASTOMERS (THAILAND) CO., LTD. participated in the 5km category. Everyone completed the run and received medals.



Initiatives at RIKEN U.S.A. CORPORATION

Participation in lifelong education program

RIKEN U.S.A. CORPORATION participates in the Continuing Education Unit (CEU) program. This is a lifelong education program aimed at always taking in the latest information, such as basic matters in specialized fields, market situations, and technological developments. The membership systems of professional associations in various industries make it mandatory to acquire units on a regular basis. Since June 2020, RIKEN U.S.A. CORPORATION organizes online CEU seminars on film processing for building materials every one to two months.



Officer Message



Kazuhiko Kobayashi
Associate Director
RIKEN TECHNOS CORPORATION
Director, President & CEO, PT. RIKEN
INDONESIA

Due to the impact of COVID-19, there were restrictions on the coastal environmental conservation activities—such as mangrove tree planting—which we have been carrying out quite regularly in the past. PT. RIKEN INDONESIA is located at MM2100 Industrial Town, which is approximately 25km from Jakarta and surrounded by many places which are part of the lives of residents.

As support to improve the living standards of local residents under the COVID-19 pandemic, this year, we provided five neighboring villages with daily necessities such as rice and noodles. We also provided other support, such as repairing village roads and maintaining public facilities. The impact of COVID-19 continues, and we will contribute to society keeping in mind our relationship with the local community.

Initiatives at PT. RIKEN INDONESIA

Provision of necessities to five villages near the factory

In May 2020, daily necessities such as rice and noodles were provided to five villages near the factory, and in October, activities—including the repair of village roads and maintenance of public facilities in the villages—were conducted.





Supporting the Next Generation

To support the next generation, RIKEN TECHNOS has been producing a TV program called "YUME Lab" ("Dream Laboratory") since April 2015. The students featured in the program are all full of energy and have high ambitions. What is it that drives them? Where did their dreams originate? These are the questions that the program tries to answer.

These students are still on the journey of fulfilling their dreams, and YUME Lab looks at the ways they are moving forward through trial and error.

We are watching these students closely, wondering what kind of future they will create. RIKEN TECHNOS will continue to support these students as a challenger that harnesses the power of science.



Shunki Kubo

1 Thoughts after appearing in a YUME Lab episode

I appeared on YUME Lab at around the time when I first came up with the idea for my current business. Back then, I talked about another business on the show, but the approach of using service to solve familiar issues is also linked to my current business. Featuring the activities of students in such a manner is extremely helpful to students, who lack capabilities in publicity and advertising. It also brought joy to my friends, relatives, and people at the university. I wish to again express my appreciation to all relevant parties who gave me this precious opportunity.



2 Current and future activities



ABABA Co., Ltd. was established in October last year to operate ABABA, which is a platform that recommends job applicants who fall out at the final round interview for a particular company to other companies for hiring. It is a service that turns notices of rejection during job hunting into recommendations. In the past, the job-hunting process ends for university

students if they are rejected even after putting in their full effort. The job-hunting process itself is not evaluated. There are people who end their own lives with this as one of the reasons, and one out of seven persons fall into job-hunting depression. For companies, there is the benefits of corporate branding—in terms of properly handling all job applicants—as well as being able to find students who have made it to the final round of interviews at other companies with high affinity. In the eight months since being released, approximately 160 companies have implemented this platform. Going forward, I hope to further expand ABABA, and at the same time, create a new recruitment and job-hunting system that is efficient for both companies and students seeking jobs.



Visit this page for more information
on their activities

www.yume-lab.jp

Momo Taira

1 Thoughts after appearing in a YUME Lab episode

On YUME Lab, I talked about education support activities in Nepal toward achieving my dream, which is to create a world where all children can pursue their dreams and shine. Appearing on the show led me to receive encouragement from many people and raised people's interest in Nepal. It was also an opportunity for me to widely communicate my dreams and activities. Thank you very much for giving me this precious opportunity!



2 Current and future activities



Right now, I am living my first year as a working adult at Rishiri Island, an island at the northernmost end of Japan. Rishiri Island is a round-shaped island with the beautiful Mount Rishiri standing proudly at the center. In summer, the port

bustles with the harvesting of sea urchins and kelp. Every morning, I wake up to the broadcast of ships setting out to fish for sea urchins, and commute to work on a bicycle as I gaze on Mount Rishiri while enjoying the comfortable sea breeze. My current job is related to supporting new residents moving to Rishiri-cho, the town where I live. It spans a wide scope, including operating a consultation desk and creating spaces for interaction.

Through this job, I hope to accumulate knowledge and experience in areas such as regional community design, measures to attract new residents, and job creation at offshore islands. The next stage is to use this knowledge and experience to realize my dream at villages in Nepal, and from there, spread activities to other regions and then the world, so as to create a world with places and opportunities where children can do what they want and encounter dreams.





Students who appeared in the program in the past

<p>"Establish Japan's first professional wheelchair basketball team and use the power of sports to widen possibilities for people with disabilities"</p>  <p>#131: Miyu Okada Waseda University 1st year PhD student</p>	<p>"Spread a new form of entertainment"</p>  <p>#132: Makoto Nagase Hiroo Gakuen Senior High School 12th year student</p>	<p>"Toward a society where people can continue to create things they like"</p>  <p>#133: Gen Sakaeda Waseda University 1st year PhD student</p>	<p>"Change school education by helping teachers"</p>  <p>#134: Ayumi Tanaka Digital Hollywood University 12nd year student</p>	<p>"Toward a satisfying life for each person"</p>  <p>#135: Remina Kataoka Fukuoka University 4th year student</p>
<p>"Stop deforestation and create a better future"</p>  <p>#136: Hidetada Iwasaki Seigakuin Senior High School 3rd year student</p>	<p>"Toward a world where everyone can choose options to be happy"</p>  <p>#137: Karen Usui Kansai University 12th year student</p>	<p>"Using research results to create medicines to bring happiness to cancer patients in the world"</p>  <p>#138: Shiho Hirose University of Tokyo 1st year PhD student</p>	<p>"Solving people's problems with service"</p>  <p>#139: Shunki Kubo Osaka University 16th year student</p>	<p>"Linking the global goals of SDGs to local administrative bodies"</p>  <p>#140: Kosumo Takagi Meiji University 12nd year post-graduate student</p>
<p>"Hope to lead an interesting life worth writing about"</p>  <p>#141: Chika Ezure Tohoku University 12nd year student</p>	<p>"Create a Japanese society where anyone can take on challenges regardless of differences in social, economic, or cultural background"</p>  <p>#142: Takuya Nakaizawa University of Tsukuba 16th year student</p>	<p>"Enliven e-sports in Japan like overseas"</p>  <p>#143: Haruki Kosaki Nagoya Daini University 16th year student</p>	<p>"Create a society where young people can have dreams"</p>  <p>#144: Takahiko Yoshimura Shizuoka University 16th year student</p>	<p>"To become a person who creates the future for myself and society such that every person can apply diversity while enjoying the future"</p>  <p>#145: Yumeka Sato Keiimeichi Junior High School 2nd year student</p>
<p>"Create a society where young people do not give up on their dreams"</p>  <p>#146: Hiroto Muratake RII Professional University of Information and Management for Innovation 1st year student</p>	<p>"Make Japan into a country with 100% energy self-sufficiency"</p>  <p>#147: Kaito Shigemasa Yokohama National University 12nd year PhD student</p>	<p>"Transcending the boundary of a high school girl"</p>  <p>#148: Hana Shirai Tokyo Metropolitan Keisei High School 12nd year student</p>	<p>"Create a society where politics is an everyday topic"</p>  <p>#149: Yusei Kawakami Shimane University 1st year student</p>	<p>"Create a world where all children can pursue dreams and shine"</p>  <p>#150: Momo Taira Kansai University 16th year student</p>
<p>"Hope to help everyone become happy"</p>  <p>#151: Haruka Maeda Fukuoka University 16th year student</p>	<p>"My dream is to become a community designer that brings happiness to people"</p>  <p>#152: Wako Nishizima Fushimi-Nishiki High School 12th year student</p>	<p>"Development of student movies"</p>  <p>#153: Hiroaki Kumagai Gyasei University 16th year student</p>	<p>"Create a colorful world full of recognition for myself and others"</p>  <p>#154: Sumire Takeuchi Aichi International University 12nd year student</p>	<p>"Let's spread ethical fashion!"</p>  <p>#155: Fumiya Nishikiori Toyo University 16th year student</p>
<p>"Stop global warming and go to Mars!"</p>  <p>#156: Kazumi Muraki University of Tokyo 12nd year student</p>	<div style="text-align: center;">  <p>See pictures from the show on the official website! www.yume-lab.jp youtube.com/yume-lab</p> </div>			

RIKEN TECHNOS Presents

Following the Dreams of Students Who Take on Challenges.

夢ラボ

Host: **Reina Nagata**
YUME Lab Theme Song "Yumetro" by Ryo Onuki

DREAM LABORATORY

As a challenger that harnesses the power of science, **RIKEN TECHNOS** will continue to support these aspiring students.

BROADCAST EVERY SATURDAY at 6:55 p.m.

Produced by BS12ch TWENTY / RIKEN TECHNOS CORPORATION / YADUMARU PROJECT Co., Ltd.
Production Collaboration JPN / Kanjaya

New episodes every other week

BS12
トゥエルビ